School loans were a welcome sight at Winnipesaukee Regional Middle School last Thursday, after a mild storm in the building caused a week-long delay in the start of the new school year.

WRMS students celebrate delayed return to school

BY DONNA ANGEL
DANGEL@SALMONPRESS.COM

TILTON — It may have been a week late, but the first day of school was nonetheless an exciting occasion for the sixth through eighth grade boys and girls who logged on outside Winnipesaukee Region's Middle School last Thursday, eager to see their friends and teachers and get back to their daily routines.

"I’m excited. I’m missed everyone, and it feels good to be going back to school again," said one seventh grade student as she waited for the doors to open. Classes at WRMS were delayed for five days after a mold problem was detected in some areas of the building just a week before the scheduled start date of Aug. 27.

The outbreak of mold is blamed on the unusual humid summer. As workers and janitorial staff hurried to clean the building, it became apparent that the sixth grade wing was going to need more extensive work and, as a result, opening day was put off for all middle school students in the district.

Some parents said that their sixth grade children, who were beginning their first year at the middle school, were anxious about what they would do and where they would go when the school reopened and their classrooms were still off limits. Davis assured those parents that they would understand where the mold was and who had been treated. Nevertheless, he also said that the sixth grade students and their parents. The evening allowed the boys and girls the opportunity to see what temporary arrangements had been made to accommodate their needs so they would be prepared for school the next day.

"They did cut two feet up on the inside of those walls and, instead of sheetrock, use cement board that won’t support fungal growth," Francisco said at an Aug. 26 public forum.

The plan, as laid out by the district that night, was to continue the cleanup and start reconstruction work. In the meantime, classes for those students, Superintendent Dr. Tommy Davis said, would be held in other spaces throughout the building.

Any mold issue in the building caused a one week delay in the start of the new school year.

THURSDAY, SEPTEMBER 12, 2013
SERVING TILTON, NORTHFIELD, BELMONT & SANBORNTON, N.H. FREE

BELMONT — By this next year, it is hoped that the town will have a reconstructed classic, a bridge for pedestrians. The town has purchased a pedestrian bridge for the school, and is hoping to install an accessible bridge in the downtown area.

The Belknap Middle School board of directors recently completed work on a new bridge over the Cocheco River in Dover that included a walkway. When it opened last spring, the bridge was closed to pedestrians in November for safety reasons. However, when the bridge was opened last May, it was not until the late afternoon of the fifth day of school.

"The open house was helpful for them, and the first day of school went very well," Davis said.

Last Friday she said the sixth grade wing will remain closed for approximately two-to-four more weeks of reconstruction, but once the last vestiges of mold are removed from the wing, classes at WRMS should return to normal.

Belmont officials hope new foot bridge will bolster revitalization project

BY DONNA ANGEL
DANGEL@SALMONPRESS.COM

The Conservation Commission has donated $1,000 to the Belknap Middle School Conservancy Fund for the bridge and the installation of a foot bridge.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.

"We want to be there in the future, but we need to be there for the town," said Bellinger. "We want to be a part of the town, and we want to be there for the town.